

School to Home Connection

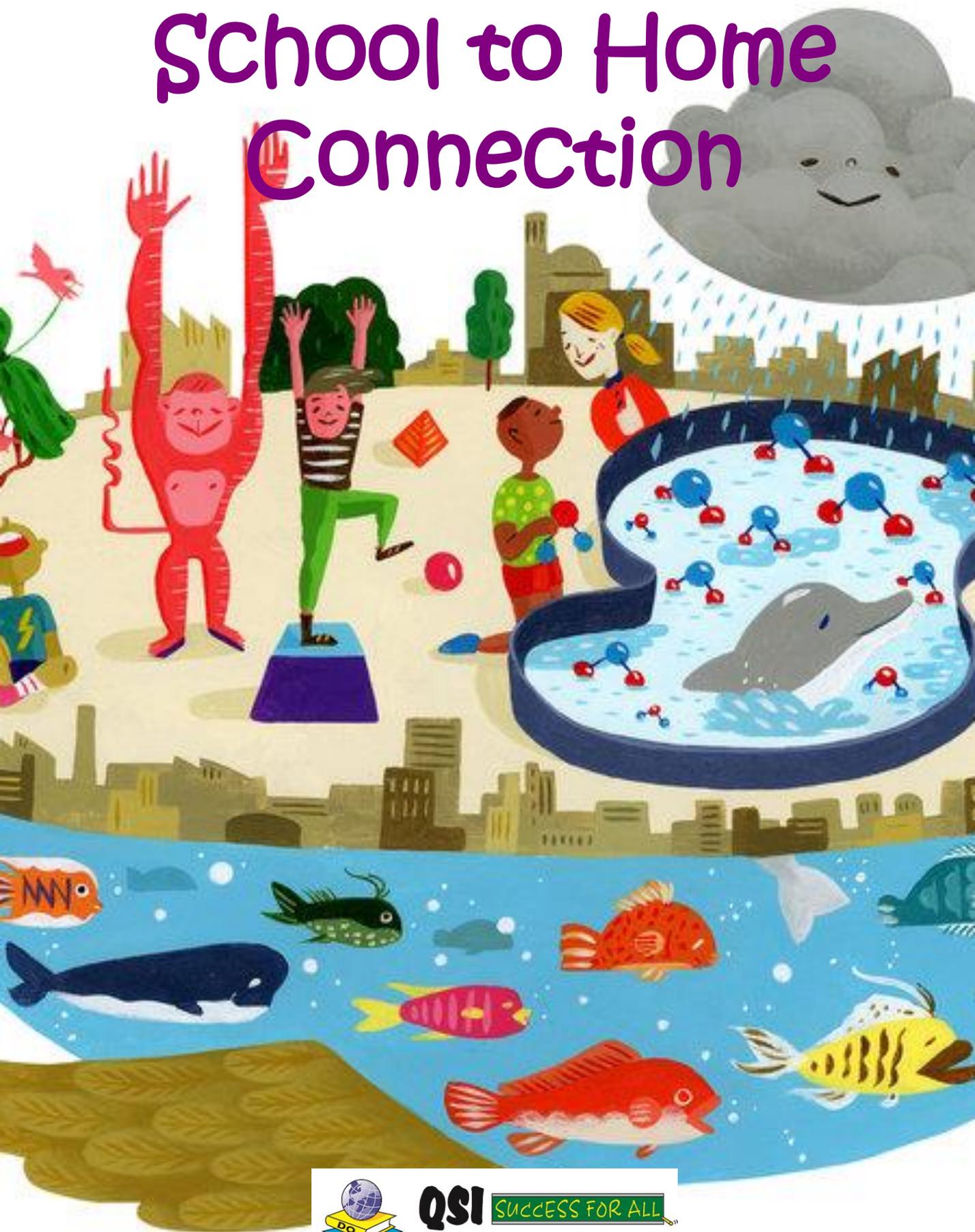


Table of Contents



Book Suggestions -Birth/Pre-K P. 3-5

Book Suggestions -K-7YO P. 6-9

Book Suggestions -8YO-10YO P. 10-13

Book Suggestions -Middle School P. 14-18

Book Suggestions -Secondary P. 19

Reading Engagement Activities P. 20-28

Vocabulary Building Activities P. 29-33

Book Suggestions Birth-Preschool

American Library Association, QSI Students, & QSI Teachers

Around the World: A Follow-the-Trail Book
by Katie Haworth, illustrated by Craig Shuttlewood

Baa, Baa, Black Sheep
by Jane Cabrera

Beach Baby
by Laurie Elmquist, illustrated by Elly MacKay

Beep! Beep! Go to Sleep!
by Todd Tarpley, illustrated by John Rocco

Egg
By Kevin Henkes

My Heart Flies with Happiness
by Monique Gray Smith, illustrated by Julie Flett

City Shapes
by Diana Murray, illustrated by Bryan Collier

Cockatoo, Too
by Bethanie Deeney Murguia

Book Suggestions Birth-Preschool

American Library Association, QSI Students, & QSI Teachers

Cricket Song
by Anne Hunter

I Hear a Pickle (and Smell, See, Touch, and Taste It, Too!)
by Rachel Isadora

The Lending Zoo
by Frank Asch

Let's Play!
by Hervé Tullet

Looking for Bongo
by Eric Velasquez

Old MacDonald Had a Truck
by Steve Goetz, illustrated by Eda Kaban

Sidewalk Flowers
by JonArno Lawson, illustrated by Sydney Smith

Thank You and Good Night
by Patrick McDonnell

Tree: A Peek-Through Picture Book
by Britta Teckentrup

Book Suggestions Birth-Preschool

American Library Association, QSI Students, & QSI Teachers

Twenty Yawns

by Jane Smiley, illustrated by Lauren Castillo

The Wheels on the Tuk Tuk

by Kabir Sehgal and Surishtha Sehgal

When Green Becomes Tomatoes: Poems for All Seasons

by Julie Fogliano, illustrated by Julie Morstad

Where the Sidewalk Ends

by Shel Silverstein

Corduroy Book Series

by Don Freeman

The Tale of Peter Rabbit

by Beatrix Potter

Book Suggestion Database

<http://libguides.ala.org/recommended-reading/children>

Book Suggestions K-7YO

American Library Association, QSI Students, & QSI Teachers

Ballet Cat: Dance! Dance! Underpants!
by Bob Shea

Beastly Verse
Illustrated by JooHee Yoon

Cookie Fiasco
by Mo Willems and Dan Santat

Drum Dream Girl: How One Girl's Courage Changed Music
by Margarita Engle, illustrated by Rafael López

Duck, Duck, Dinosaur
by Kallie George, illustrated by Oriol Vidal

Flowers Are Calling
by Rita Gray, illustrated by Kenard Pak

Fly Guy Presents: Castles
by Tedd Arnold

Freedom in Congo Square
by Carole Boston Weatherford

Book Suggestions K-7YO

American Library Association, QSI Students, & QSI Teachers

Get a Hit, Mo!

by David A. Adler, illustrated by Sam Ricks

Hank's Big Day: The Story of a Bug

by Evan Kuhlman, illustrated by Chuck Groenink

Ice Cream Summer

by Peter Sís

Little Elliot, Big Fun

by Mike Curato

The Night Gardener

by Terry Fan and Eric Fan

The Quickest Kid in Clarksville

by Pat Zietlow Miller, illustrated by Frank Morrison

Strictly No Elephants

by Lisa Mantchev, illustrated by Taeun Yoo

Surf's Up

by Kwame Alexander, illustrated by Daniel Miyares

They All Saw a Cat

by Brendan Wenzel

Book Suggestions K-7YO

American Library Association, QSI Students, & QSI Teachers

Urgency Emergency! Itsy Bitsy Spider
by Dosh Archer

Waiting for High Tide
by Nikki McClure

We Are Growing!
by Mo Willems and Laurie Keller

We Found a Hat
by Jon Klassen

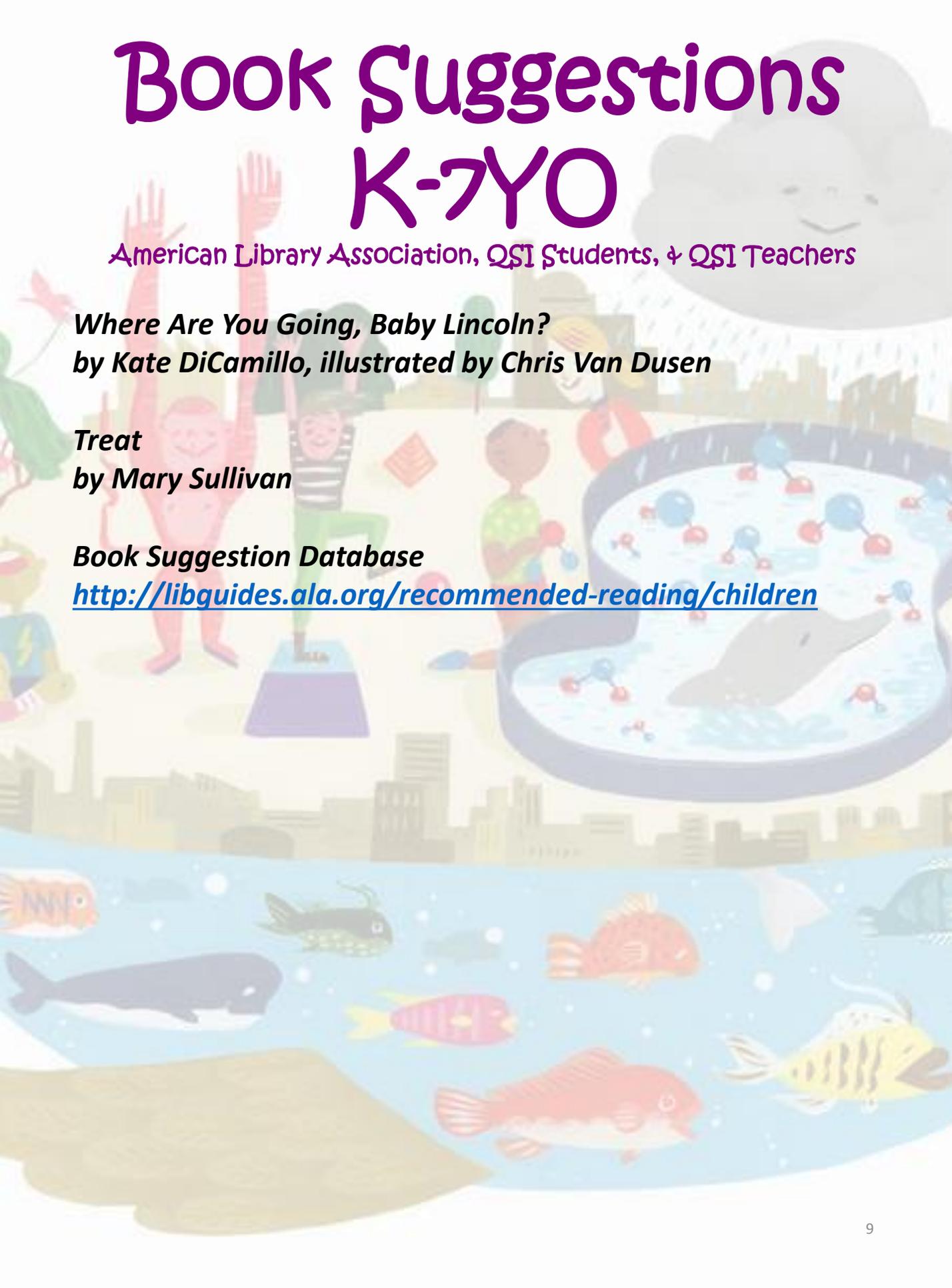
What Do You Do with a Problem?
by Kobi Yamada, illustrated by Mae Besom

Biscuit Book Series
by Alyssa Satin Cappucilli

Frog & Toad Series
by Arnold Lobel

Magic Treehouse Series
by Mary Pope Osborne

Book Suggestions K-7YO



American Library Association, QSI Students, & QSI Teachers

Where Are You Going, Baby Lincoln?

by Kate DiCamillo, illustrated by Chris Van Dusen

Treat

by Mary Sullivan

Book Suggestion Database

<http://libguides.ala.org/recommended-reading/children>

Book Suggestions

8YO-10YO

American Library Association, QSI Students, & QSI Teachers

Ape and Armadillo Take Over the World
by James Strum

The Book Itch: Freedom, Truth, and Harlem's Greatest Bookstore
by Vaunda Micheaux Nelson

A Dragon's Guide to the Care and Feeding of Humans
by Laurence Yep and Joanne Ryder

Fable Comics
Edited by Chris Duffy

Flying Lessons & Other Stories
Edited by Ellen Oh

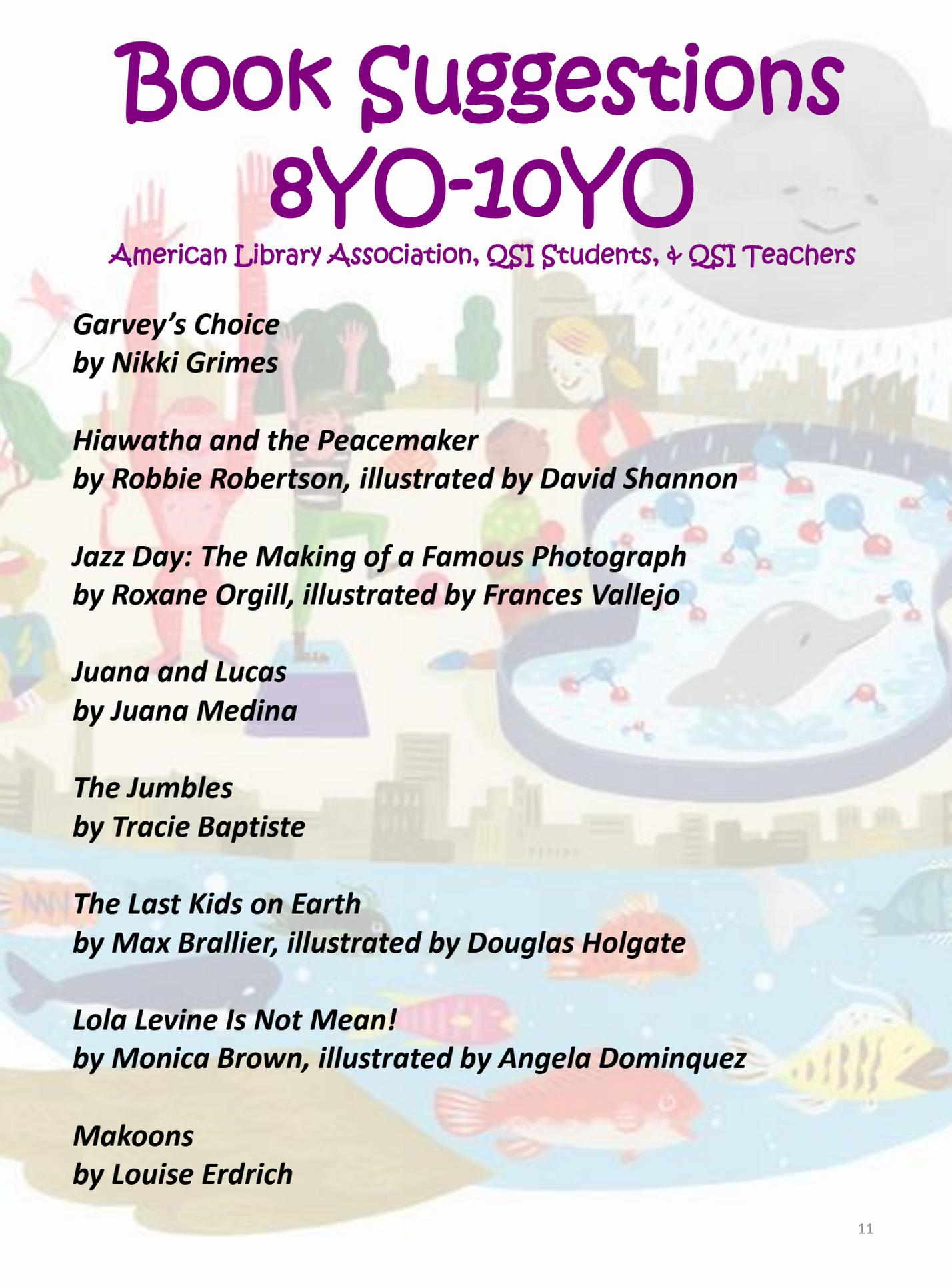
Fort
by Cynthia DeFelice

Freedom over Me: Eleven Slaves, Their Lives and Dreams Brought to Life
by Ashley Bryan

Full of Beans
by Jennifer L. Holm

Book Suggestions

8YO-10YO



American Library Association, QSI Students, & QSI Teachers

Garvey's Choice
by Nikki Grimes

Hiawatha and the Peacemaker
by Robbie Robertson, illustrated by David Shannon

Jazz Day: The Making of a Famous Photograph
by Roxane Orgill, illustrated by Frances Vallejo

Juana and Lucas
by Juana Medina

The Jumbles
by Tracie Baptiste

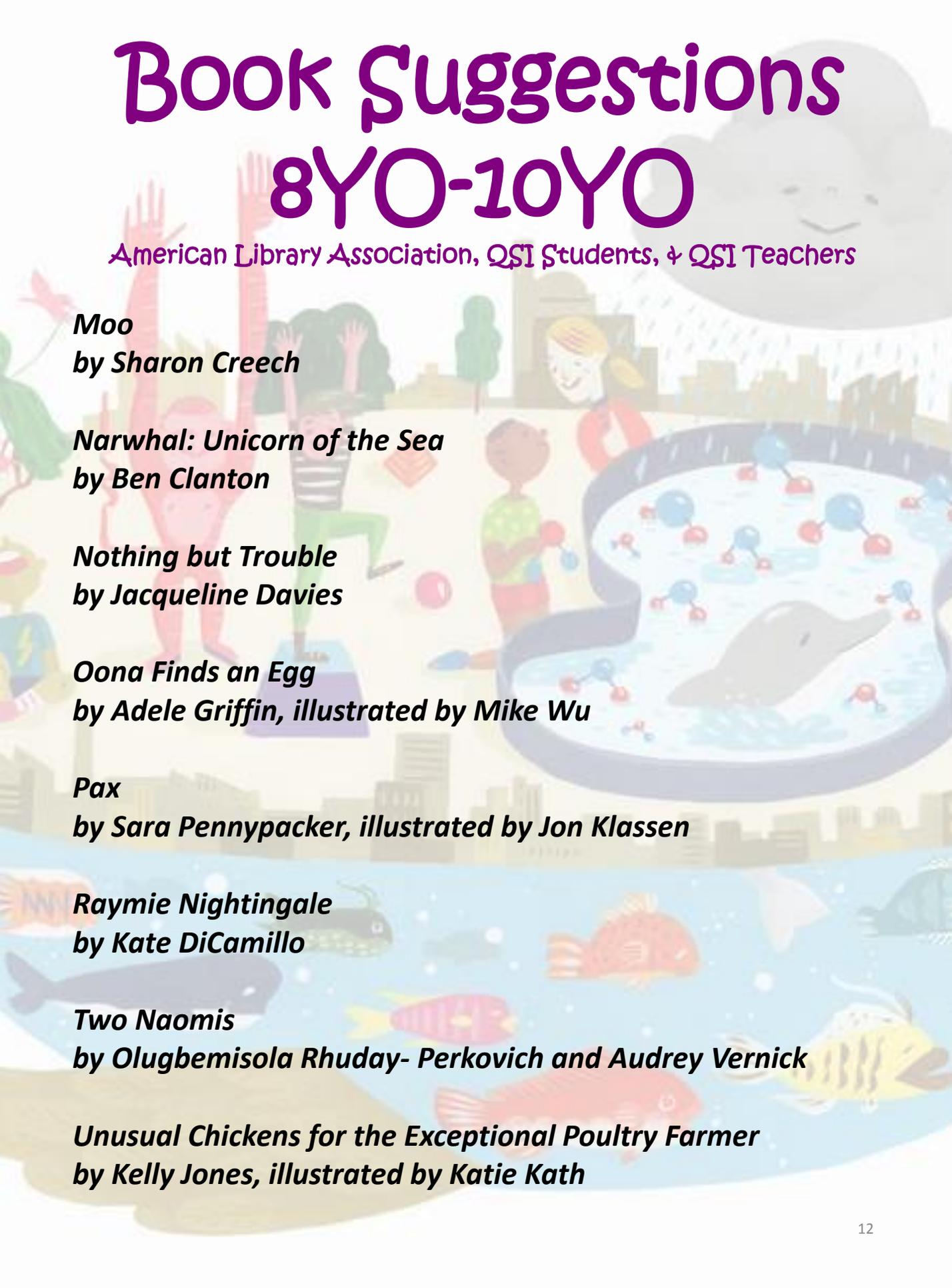
The Last Kids on Earth
by Max Brallier, illustrated by Douglas Holgate

Lola Levine Is Not Mean!
by Monica Brown, illustrated by Angela Dominguez

Makoons
by Louise Erdrich

Book Suggestions

8YO-10YO



American Library Association, QSI Students, & QSI Teachers

Moo

by Sharon Creech

Narwhal: Unicorn of the Sea

by Ben Clanton

Nothing but Trouble

by Jacqueline Davies

Oona Finds an Egg

by Adele Griffin, illustrated by Mike Wu

Pax

by Sara Pennypacker, illustrated by Jon Klassen

Raymie Nightingale

by Kate DiCamillo

Two Naomis

by Olugbemisola Rhuday-Perkovich and Audrey Vernick

Unusual Chickens for the Exceptional Poultry Farmer

by Kelly Jones, illustrated by Katie Kath

Book Suggestions 8YO-10YO

American Library Association, QSI Students, & QSI Teachers

Wet Cement: A Mix of Concrete Poems
by Bob Raczka

Wonder
by R.J. Palacio

Charlie and the Chocolate Factory
by Roald Dahl

Matilda
by Roald Dahl

Book Suggestion Database

<http://libguides.ala.org/recommended-reading/children>

Book Suggestions Middle School

American Library Association, QSI Students, & QSI Teachers

As Brave As You
by Jason Reynolds

Beetle Boy
by M. G. Leonard, illustrated by Julia Sarda

Booked
by Kwame Alexander

The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club-
by Phillip Hoose

Dream On, Amber
by Emma Shevah, illustrated by Helen Crawford-White

Fatal Fever: Tracking Down Typhoid Mary
by Gail Jarrow

Fearsome Creatures of the Lumberwoods
by Hal Johnson, illustrated by Tom Mead

Fish in a Tree
by Lynda Mullaly Hunt

Book Suggestions Middle School

American Library Association, QSI Students, & QSI Teachers

The Girl Who Drank the Moon
by Kelly Barnhill

Grounded: The Adventures of Rapunzel
by Megan Morrison

Hour of the Bees
By Lindsay Eagar

The Inquisitor's Tale, or, the Three Magical Children and Their Holy Dog- by Adam Gidwitz, illustrated by Hatem Aly

In the Footsteps of Crazy Horse
by Joseph Marshall, illustrated by James Mark Yellowhawk

Listen, Slowly
by Thanhà Lai

Lost in the Sun
by Lisa Graff

Mark of the Thief
by Jennifer A. Nielsen

Book Suggestions Middle School

American Library Association, QSI Students, & QSI Teachers

Masterminds
by Gordon Korman

Me & Miranda Mullaly
by Jake Gerhardt

Most Dangerous: Daniel Ellsberg and the Secret History of the Vietnam War- by Steve Sheinkin

One Last Word: Wisdom from the Harlem Renaissance
by Nikki Grimes, illustrated by Cozbi Cabrera

Presenting Buffalo Bill: The Man Who Invented the Wild West- by Candace Fleming

Rhythm Ride: A Road Trip through the Motown Sound
by Andrea Davis Pinkney

Roller Girl
by Victoria Jamieson

Samurai Rising
by Pamela S. Turner, illustrated by Gareth Hinds

Book Suggestions Middle School

American Library Association, QSI Students, & QSI Teachers

Short
by Holly Goldberg Sloan

The Fault in Our Stars
by John Green

The Giver
by Lois Lowry

The Hunger Games Series
by Suzanne Collins

Michael Vey Series
by Richard Paul Evans

Where the Red Fern Grows
by Wilson Rawls

Uglies Series
by Scott Westerfell

Maze Runner Series
by James Dashner

Book Suggestions Middle School

American Library Association, QSI Students, & QSI Teachers

Divergent Book Series
by Veronica Roth

Enders Game
by Orson Scott card

Everything, Everything
by Nicola Yoon

If I Stay
by Gayle Forman

Bad Ending
by Carleigh Baker

Frozen Charlotte
By Alex Bell

Book Suggestion Database
<http://www.ala.org/yalsa/booklistsawards/booklists>

<http://libguides.ala.org/recommended-reading/YA-teens>

Book Suggestions Secondary

American Library Association, QSI Students, & QSI Teachers

Me Before You
by JoJo Moyes

Pride & Prejudice
By Jane Austin

Firestarter
By Stephen King

The Old man and The Sea
By Ernest Hemingway

The Sun Also Rises
By Ernest Hemingway

Animal Farm
By George Orwell

Book Suggestion Database
<http://www.ala.org/yalsa/booklistsawards/booklists>

<http://libguides.ala.org/recommended-reading/YA-teens>

Reading Engagement Activities



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100
minutes of reading



20
minutes of reading



In one month:

400
minutes of reading



80
minutes of reading



In one school year (9 months):

3600
minutes of reading



720
minutes of reading



By the end of eighth grade:

28,800
minutes of reading



5760
minutes of reading



- Which student would you expect to read better?
- Which student would you expect to know more?
- Which student would you expect to write better?
- Which student would you expect to have a better vocabulary?
- Which student would you expect to be more successful in school and life?
- How do you think each student will feel about himself as a learner?



Reading Engagement Activities-Elementary

Name: _____

Summer Reading Challenge

Your challenge is to read in as many places and with as many people as you can! Color each box as you complete the task.

Read to a pet.	Read by the pool.	Read at the park.	Read with a flashlight.	Read under a tree.
Read at the beach.	Read to a stuffed animal.	Read when it's raining.	*Your Choice*	Read with a friend.
Read in your bed.	Read next to a campfire.	Read in a costume.	Read to a parent.	Read on the porch.
Your Choice	Read in a pillow fort.	Read to a sibling/ little kid.	Read in the shade.	Read outside.
Read in a playhouse.	Read in your closet.	*Your Choice*	Read on a cloudy day.	Read in a tent.
Read in a library.	Read to a grandparent/ older person.	Read to a lightning bug.	*Your Choice*	Read to someone in a different state. (ex. FaceTime)

Reading Engagement Activities

Reading at Home

Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

Guidelines

- ☑ Sit next to your child while s/he reads so you can see the words & illustrations.
- ☑ Expect it to be on the easy side.
- ☑ Make it your child's responsibility to return it to school every single day. (Assist as needed ☺)

Parents, please make a point to...

support & Compliment

Word-Solving

When an error is made WAIT to give your child a chance to work on it independently. When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

Comprehension

Ask questions that invite recall AND thinking, such as, "Why do you think __ happened?" or "What do you think __ means?" Urge re-reading to build comprehension as needed.

Fluency

Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

word-solving

- ☺ You used the first letter & checked the picture!!
- ☺ You tried more than one strategy on your own!!
- ☺ Nice job trying a different vowel sound!!
- ☺ Super work making your eyes go through the beginning, middle & end of that word!
- ☺ Lovely job sticking with it to work on solving!

comprehension

- ☺ You are self-monitoring & working on it when it does not make sense!
- ☺ Your expression is showing that you understand what you're reading.
- ☺ Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ☺ You remember the details beautifully!

fluency

- ☺ You sounded just like the character would sound!
- ☺ I could hear you take a break after the punctuation marks!
- ☺ You are reading in phrases, not word-by-word!
- ☺ Your speed is just right! Not too fast or too slow!

Reading Engagement Activities



Research

Special interests, animals, vacation sports, historical people/events, Once they gather information, they can present their findings to you orally, write a paragraph/essay, or make a poster. Keep it fun!

Be a Reading Model

Let your child see you read and discuss your readings openly in the family. Set aside time for everyone to read at the same time.

Read a book or play/Watch the movie

Decide on a book/play that has been made into a movie. Read, watch, then discuss similarities and differences. Which is better?

Make up a chant/rhyme/song about a character or event

This helps ensure that your child is understanding the story, plus adds the extra benefit of developing rhyme and rhythm skills.

Draw a picture/comic about a character/event

This is a great way for artists to make connections and show what they understand about their reading.

Reading Engagement Activities

Ask questions about the reading

Fiction Responses

1. What character do you like the most in your book? Why?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. Would you like to be a character in this story? Why or why not?
5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
7. Is what you read believable? Why or why not?
8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
9. If you could trade places with one of the characters, who would it be? Why?
10. Is there anything you would change about this story? What would it be? Why would you change it?

Non Fiction Responses

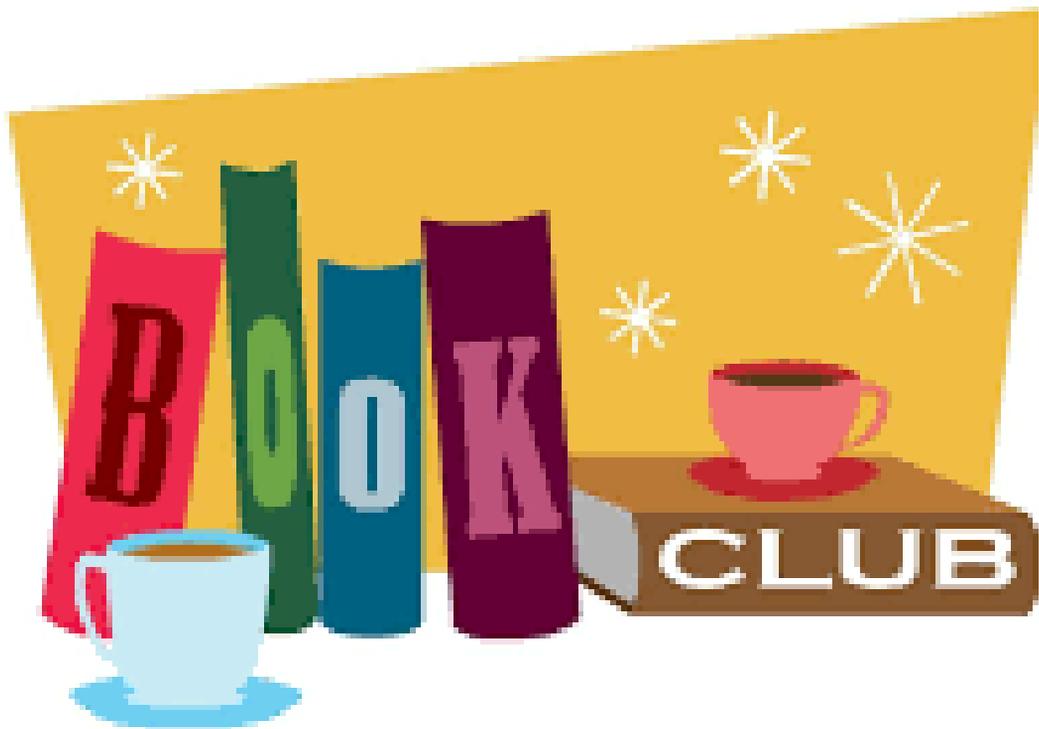
1. What is the selection you read mainly about?
2. What did you learn while reading?
3. Why did the author probably write this selection? How do you know?
4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
5. How and where could you find out more information about the topic read about today?
6. What else would you like to know about the topic you read about?
7. Were there any text textures that helped you better understand your reading? What were they and how did they help you?
8. What did you find interesting about this selection?
9. What do you remember most about the selection you read?
10. Did you find an interesting word in this selection? What was it? Use a dictionary to find out its meaning and write a sentence of your own using that word.

Reading Engagement Activities

Start a Home Book Club

<http://worldforlearning.com/start-book-club-for-kids/>

<http://www.ptotoday.com/pto-today-articles/article/927-start-a-parent-child-book-club>



Reading Engagement Activities

No electronics night/day/weekend

TECHTIME OUT

50 THINGS TO DO AS A FAMILY WITHOUT TECHNOLOGY

AFTER SCHOOL/WORK ACTIVITIES

1. Cook dinner together.
2. Visit your local Ronald McDonald House[®] and cook dinner or bake cookies for the families.
3. Do a jigsaw puzzle.
4. Take a walk.
5. Have a family picnic.
6. Take a bike ride.
7. Play Frisbee.
8. Volunteer.
9. Go swimming.
10. Play with a pet.
11. Go to the park.
12. Play a card game.
13. Look through old family albums together.
14. Go bowling.
15. Play hide and seek.
16. Bake cookies together.
17. Visit a relative at a nursing home.
18. Take the family sledding.
19. Have a family touch football game.
20. Go to a roller rink.
21. Volunteer at food pantry or homeless shelter.
22. Go cross country skiing.
23. Go outside and take fun family photos.
24. Make a meal and surprise a neighbor.
25. Play soccer.
26. Make a chalk picture on your driveway or sidewalk.
27. Make pizza from scratch.
28. Rake an older neighbor's leaves.
29. Play miniature golf.
30. Play a game of hockey.
31. Play a board game.
32. Visit a pet shop.
33. Try some food you've never had before.
34. Build a snow or leaf fort.
35. Hike through the woods.
36. Shoot some hoops.
37. Play a game of Charades.
38. Do a family art project.
39. Make a family breakfast.
40. Go to your local playground and help clean up.
41. Make a care package for the kids at your local Children's Miracle Network Hospital[®].
42. Roast marshmallows.

WEEKEND FUN IDEAS

1. Plant some seeds and watch them grow.
2. Take a family trip to the zoo or museum.
3. Take a fishing trip.
4. Build a birdhouse or birdfeeder.
5. Clean house and donate items to non-profit.
6. Have a treasure hunt.
7. Plant trees.
8. Pick seasonal fruit at a local farm.
9. Go horseback riding.
10. Go to the beach.
11. Race go-carts.

Ronald McDonald House is a registered trademark of McDonald's Corporation or its affiliates and is used with permission.

Foresters[®] is the trade name and a trademark of The Independent Order of Foresters, a fraternal benefit society, 789 Don Mills Road, Toronto, Canada M3C 1T9; its subsidiaries are licensed to use this mark. 409240 CAN/US (01/13), Tech Timeout and the Tech Timeout logo are trademarks of The Independent Order of Foresters.

Foresters 

Reading Engagement Activities



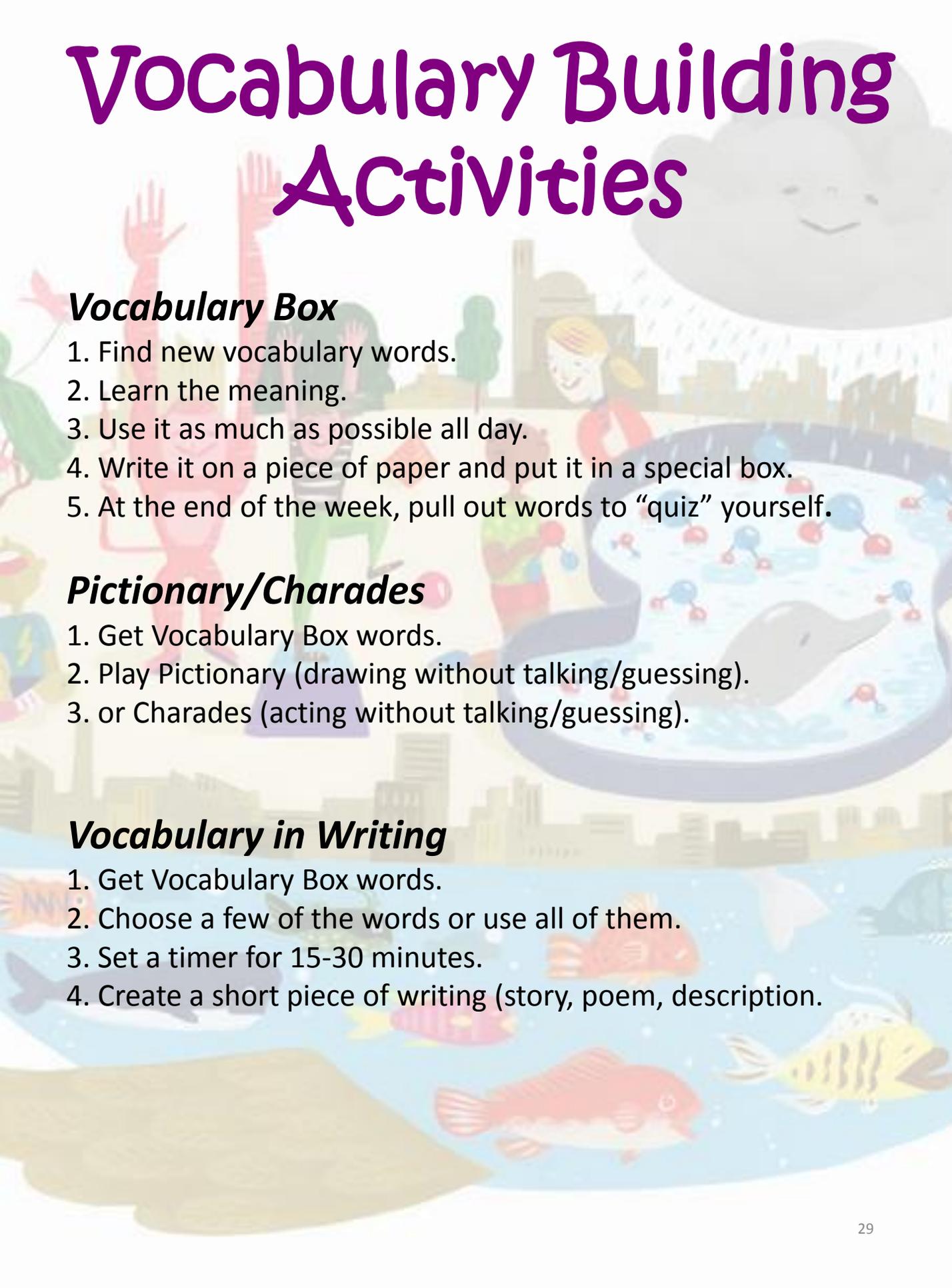
Read Write Think Website

<http://www.readwritethink.org/parent-afterschool-resources/activities-projects/summer-trading-cards-30864.html>

Reading Rockets Summer Fun Website

<http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-share-families>

Vocabulary Building Activities



Vocabulary Box

1. Find new vocabulary words.
2. Learn the meaning.
3. Use it as much as possible all day.
4. Write it on a piece of paper and put it in a special box.
5. At the end of the week, pull out words to “quiz” yourself.

Pictionary/Charades

1. Get Vocabulary Box words.
2. Play Pictionary (drawing without talking/guessing).
3. or Charades (acting without talking/guessing).

Vocabulary in Writing

1. Get Vocabulary Box words.
2. Choose a few of the words or use all of them.
3. Set a timer for 15-30 minutes.
4. Create a short piece of writing (story, poem, description).

Vocabulary Building Activities

Mealtime spelling/vocabulary guessing

Give your child a (3) letter word, with each bite of food, give them one letter. See if they can guess the word before the allocated number of bites. Have them use the word in a sentence.

Create a family chain story or comic

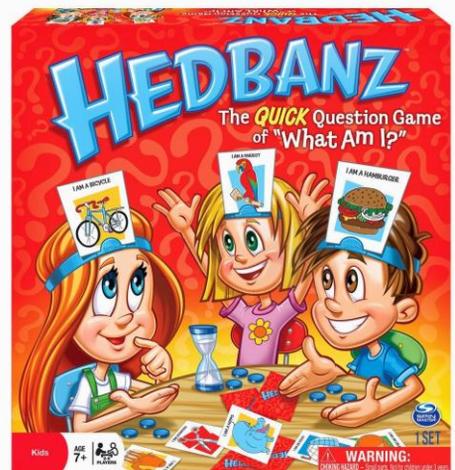
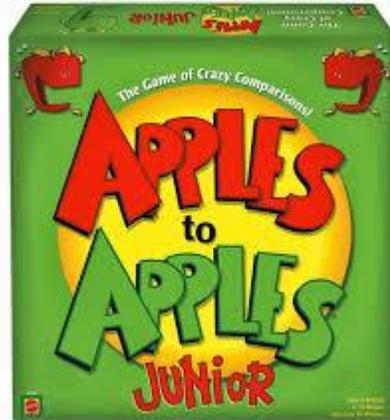
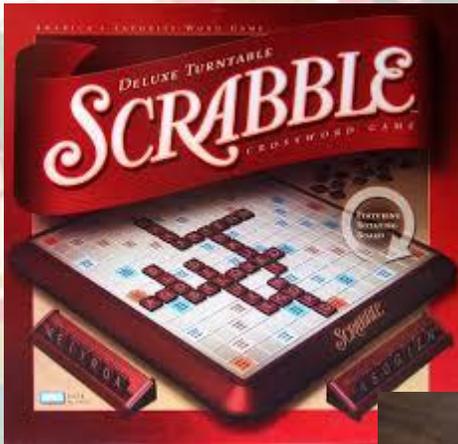
Someone starts a story and each person adds to it until it comes to an end. This promotes both listening and speaking skills along with critical/quick thinking because you never know what twist or turns someone will add before it gets back to you!

Synonym/Antonym Challenge

Make a T chart. On 1 side, a family member writes verbs or descriptive words. On the other side, the child lists as many synonyms or antonyms as they can. The original family member then takes the paper back and tries to add to the list. You can switch roles if you want!

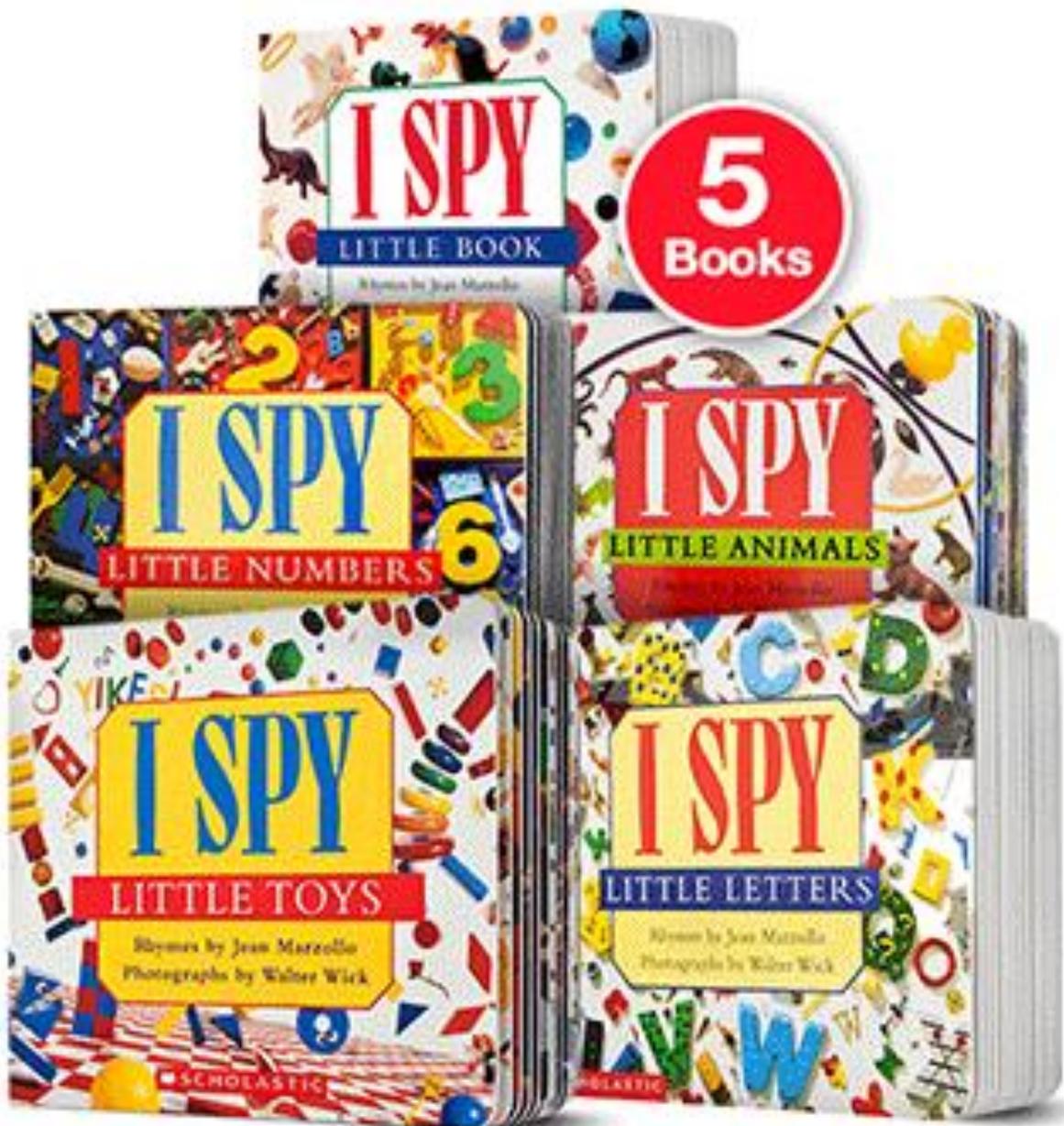
Vocabulary Building Activities

Play games



Vocabulary Building Activities

Read I Spy Books



Vocabulary Building Activities

Spell Words with Fun Material and Use in a Sentence

